



Royal Oak Schools

98c “Learning Loss” Plan for the 2022-2023 Academic Year as presented to the Royal Oak School Board of Education on October 13, 2022

On July 14, 2022, Governor Gretchen Whitmer signed into law Public Act 144 of 2022. Section 98c (MCL 388. 1698c) of the act appropriates \$52,056,000 in federal funding for local education agencies to address learning loss as part of the Governor’s Emergency Education Relief (GEER) Fund and part of the Secondary School Emergency Relief (ESSER) II Fund. The funds support goal 5 of Michigan’s Top 10 Strategic Education Plan. With district plans to accelerate instruction in addressing learning loss, students can get back on track to graduate, increasing the percentage of students who will graduate from high school.

98c Learning Loss Plan

The pandemic brought on by Covid-19 impacted many students across the country, and the learning lost during that time will continue to impact our students for years to come. Our students in Royal Oak and other students in the state and country have also noticed a decrease in overall scores in our reading and math assessments for students in grades K-12.

Royal Oak Schools will always offer a deep and rich curriculum and instruction experience, and our focus will continue to be one that reaches all students and promotes meaningful and engaging learning for all students. Also important for our students in Royal Oak is that we work to acknowledge the unique abilities, cultures, and backgrounds of our students. In our effort to do so, Royal Oak Schools will commit all of the State to allocate 98c funds, with the direct intention and focus to help reduce learning loss in the following ways:

All buildings- *Royal Oak High School, Churchill Community High School, Royal Oak Middle School, Addams Elementary, Keller Elementary, Northwood Elementary, Upton Elementary, Oakland Elementary, Oakridge Elementary, and Addams Early Childhood Center*

Teaching and Learning

- **Strategies**
 - Summer school programs for K-12
 - After-school intervention programs for K-12
 - Professional development for staff
 - Release time for staff to work with instructional coaches regarding literacy coaching cycles
 - Adoption of ELA Curriculum Pre-K-12
 - Continue using Advisory time to increase intervention support in 6th-12th grades.
 - Additional software and/or supplemental resources to meet specific student needs and extend their learning.
- **Metrics**
 - State Assessments- M-Step, PSAT, SAT, WIDA
 - Summative Assessments- NWEA, Unit Assessments, Developmental Reading Assessment, Haggerty and Orton Gillinham, etc.
 - Formative Assessments-Observation, weekly quizzes, exit tickets, etc.
- **Budget for 98c**
 - To identify as much staff/support as possible to help with increasing student learning and achievement.
 - Materials and resources to support interventions at K-12 and for 6-12 advisory
 - ELA curriculum materials and professional development for teachers K-12
 - Classroom coverage/release time for coaching cycle with instructional coaches

Whole Child/Culture and Climate

- **Strategies**
 - Continue implementation of Pre-K-12th Grade for PBIS
 - Implementation of a Second Step (Social Work) program K-5
 - Continue DEI work with students and staff Pre-K-12
- **Metrics**
 - Behavior incidents and data tracking
 - Stakeholder climate surveys
- **Budget for 98c**
 - Personnel for Positive Student Support systems
 - Materials and resources to support PBIS for K-12

- Materials for the Second Step (Social Work) program for K-5

Community/Family Engagement

- **Strategies**

- Family/community literacy and math events at buildings, K-12
- Continue DEI work with families and community partnerships
- Providing information and assistance to parents and families in ways to support their children
- Promote family engagement by providing ways to learn at home, including virtual workshops.

- **Metrics**

- Parent participation in programs and activities
- Survey to parents/families

- **Budget for 98c**

- Materials and staff for events